

TEACHING TECHNICAL COMMUNICATION AS KEY ELEMENT IN FORMING FOREIGN LANGUAGE COMMUNICATIVE COMPETENCE

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Foreign language communicative competence is understood as the ability and readiness to effectively communicate in a foreign language [1]. According to M. Canale, foreign language communicative competence includes grammatical (knowledge of the language), sociolinguistic (ability to use the language appropriately in different situations), discursive (ability to communicate coherently), and strategic (using verbal and non-verbal means to overcome communication breakdowns) competences [2].

Technical communication, in turn, focuses on conveying complex information clearly and concisely. This is an essential skill for effective communication in any language, particularly in a professional foreign language context.

Teaching technical communication in English enhances all the key components of the foreign language communicative competence:

- Grammatical competence: technical communication requires mastering field-specific terms, enhancing learners' ability to accurately discuss technical topics, and broadening their overall language skills.

- Sociolinguistic competence: training in technical communication helps students understand the professional norms of English-speaking technical fields, such as formality, directness, and appropriate levels of detail.

- Discursive competence: students develop the ability to create clear and structured texts – such as reports, instructions, and presentations – by studying how these are written in English.

- Strategic competence: students acquire strategies for ensuring clarity, resolving misunderstandings, and managing communication issues when conveying technical information in English.

To summarize, training in technical communication in English helps develop essential language and communication skills and strengthen overall communicative competence.

References:

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