

**TEACHING ENGLISH AS A LANGUAGE OF EDUCATION FOR
INTERNATIONAL TECHNICAL STUDENTS**

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NTU “KhPI” carry out a broad programme of international cooperation, training foreign students, permanently strengthening and expanding scientific and engineering ties with leading organizations and institutions of higher education in many countries of the world. The university has set up international offices to increase the number of exchange students, faculty exchange programs, calls for joint international research projects, access to communities abroad using Information Technology, or the links for academic cooperation and cultural understanding. English is fast becoming the preferred language in higher education. This paper considers the problems and challenges of teaching English as a language of education for international students. Education in English does not facilitate the integration of foreign students in their host countries so cross-cultural communication questions should be included in the programme. International students entering the universities often have very different levels of knowledge of English and it creates additional obstacles to overcome during the lessons. Online education for a long period also influences all the aspects of teaching foreign language. [1] Participation in the British Council Projects supports the teachers of Foreign Languages Department with the effective teaching materials and methods to satisfy the learners’ needs. The projects aim at improving the level of English language competency both of university teachers and students resulting in their active participation in international events, integrating English as a medium of instruction, promoting international cooperation and developing higher education in line with European standards. [2] Knowledge of English has become an essential skill for their higher education and will bring certain benefits in terms of finding a job. Courses with exchange programmes in foreign universities or with full-immersion apprenticeships in foreign countries are becoming the norm. As a result, the university should match the international mission with a language development strategy.

References

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