

STORYTELLING AS A TOOL FOR STUDENTS' LEARNING ACTIVITY

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The article mainly focuses on the problems of students' learning activity with the help of storytelling technique which helps motivate students, risen students' interests and create friendly atmosphere at the lesson.

The analyses of the studied materials have shown that storytelling can really play an important role in students' engagement at English and help teachers to organize students' work in a proper way. It has been found out that storytelling can make learning more engaging, memorable and meaningful, improve learning outcomes. For example, the teachers from Acacia University, Arizona, are sure that storytelling influences learners emotionally, facilitates better comprehension by providing context and connections between ideas, especially with visual aids, audio, video elements. They suggest such practices for implementing narrative storytelling as finding engaging stories on the bases of your own or students' experience; creation of interesting storylines using clear structure, drama, conflict, resolution etc. [1]

The results of the experiment done by the researchers from Colorado University have shown that the storytelling is popular in gamified training and helps to make training enjoyable when the real tasks can be solved or found out with the gamified actors. It has been proved that storytelling has its impact on students' memory and retention. [2]

It has been found out that to develop some storytelling skills we needn't be afraid to borrow stories, be strategic with stories we share, become familiar with the "Heros' Journey" when learners understand different perspectives, obtain new knowledge or improve the skills. To maintain students' engagement we should use videos, visuals and polls. Moreover, it's important to be intentional with your tone of voice while telling a story. [3]

In conclusion, we can surely say that storytelling is a key skill for learning future specialists which can involve students into training, develop their learning competencies, skills and abilities. It is a powerful tool for learners' engagement and retention in the educational process.

References:

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