

FORMATION OF PROFESSIONAL COMPETENCE OF FUTURE SPECIALISTS IN THE CONDITIONS OF DISTANCE LEARNING

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In this paper we have defined the concept of “distance learning”, which is considered as a set of methods, techniques, means, methods and forms of learning that make up the educational process, which we can realize on the principles of distance technology (availability of mobility, modularity of the course, clear control over the quality of education, availability and effectiveness of communication infrastructures for the realization of educational technologies, updating the qualities of the pedagogical staff, transfer of information in an electronic format).

In the process of the analysis of psychological and pedagogical sources regarding the analysis of the structure and level of expression of the professional competence of a specialist in the field of Internet technology. of professional competence of a specialist in the sphere of Internet technologies were analyzed.

The following components were identified: motivational and value (professional-personal readiness to utilize Internet resources and technologies in pedagogical practice); cognitive-operational cognitive-operational (the level of competence in the sphere of the use of Internet technologies, the ability to use Internet technologies in the educational process); reflexive-projective (high level of reflexive reflexive-projective (high level of reflexive abilities, readiness to evaluate one's own competence in the field of Internet technologies and readiness for self-development).

Therefore, since distance learning is more effective not only from economic and informational perspectives but also creates conditions for lifelong learning due to its accessibility, it represents a form of education that corresponds to the rapid pace of societal development and is a modern form of intellectual and professional socialization of a person in contemporary society.

Overall, distance education possesses significant potential in forming the professional competence of future specialists, as it contributes to the development of the ability to acquire knowledge from various sources of information, including cognitive ones; the ability to evaluate and explain emerging problematic situations; the ability to apply knowledge and information literacy; mastery of foreign professional terminology and relevant professional communication techniques and the ability to apply them in practice; mastery of information technologies; the ability to productively collaborate with various partners in groups and teams, perform different roles and functions in a collective; perseverance in performing various activities and the ability for creative thinking and creativity.

Thus, distance learning contributes to enhancing the quality of professional competence development through the application of modern teaching tools, as well as working in an autonomous mode along individual educational trajectories.