

**FOREIGN LANGUAGE COMPETENCIES IMPORTANCE FOR  
FUTURE OCCUPATIONAL THERAPISTS DURING  
PROFESSIONAL TRAINING**

**Ageicheva A.O., <sup>1</sup>Bukhhalo S.I., Abakumov A.A.**

*National University Yuri Kondratyuk Poltava Polytechnic, Poltava*

<sup>1</sup>*National Technical University*

*«Kharkiv Polytechnic Institute», Kharkiv*

Socio-economic changes in society have led to the need to reform education in line with the competency-based approach. Of particular importance in the professional training of higher education graduates - future occupational therapists is the formation of foreign language competence. Based on the analysis of psychological and pedagogical literature on the problems of interpersonal communication, pedagogical communication, and professional training, it has been proven that the foreign language competence of an occupational therapist is a complex integrative process that mediates the professional activity of an occupational therapist aimed at establishing, supporting, and developing communication in a foreign language with patients. Therefore, a competent graduate who is able to think critically, can make independent decisions, is ready for constant professional growth, and is able to communicate in a foreign language is in demand. The problem of professional training of occupational therapists has been given great attention, in particular, regarding the definition of the goals of professional training in the process of professional training, in particular, the skills that an occupational therapist must have; ways, methods and techniques for the formation of foreign language competencies. In the process of professional training, it is necessary to be guided by the idea of a comprehensive approach to the formation of foreign language competence of future occupational therapists, since such an approach allows for the comprehensive and interconnected development of the necessary skills for the future occupational therapist. The formation of foreign language competencies in future occupational therapists is a critical aspect of their professional training. These competencies enhance their ability to interact with diverse populations, access international research, and collaborate with professionals from various cultural and linguistic backgrounds. Integrating foreign language competencies into the training of occupational therapists not only enhances their professional readiness but also enriches the quality of care they can provide in diverse settings. A systematic and practical approach ensures that these competencies are effectively developed during their academic and clinical training. <https://doi.org/10.20998/2220-4784.2023.01.03>, <https://doi.org/10.20998/2220-4784.2023.02.03>, <https://doi.org/10.20998/2220-4784.2023.02.11>, <https://doi.org/10.20998/2220-4784.2024.02.02>

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