

## **MEASURES FOR TEACHERS AND STUDENTS TO ADAPT TO THE INFORMATION ENVIRONMENT**

**SunWei**

*National Technical University "Kharkiv Polytechnic Institute", Kharkiv*

Teachers and students need to develop the habit of teaching and learning in an intelligent environment. From the perspective of the 'human-technology-world' ecological relationship, technology transforms our experience of the world and, in turn, we are transformed in the process [1]. Just as man designed the smartphone, the smartphone attracts users to use certain software for a long time through various apps, forming certain habits that shape their thoughts, feelings and behaviour. The fundamental questions facing teachers in the age of intelligence include not only 'what should I do' in the individual sense, but also 'what should we do' as involved in the community formed by teachers, designers, makers of intelligent objects, decision-makers and even the intelligences themselves '. Teachers need to shift their way of thinking and develop an educational understanding of technology [2]. Thus, the teacher's relationship with technology has to strive to be appropriate to the good, positive interrelationships constructed in the process of student learning. As William Glaser points out, 'we are all social beings who need the support and care of others' [3, p.82]. Specifically, when technology cannot meet one's own teaching needs, one should, on the one hand, examine the true appropriateness of technology from the perspective of one's own technological pedagogical capacity, and, on the other hand, give more understanding and support to educational technology and its producers, believing that it can gradually become an indispensable "partner" in one's own teaching practice.

### **Reference:**

1. Huang, Ronghuai. (2022). On the Systematic Integration of Science and Technology and Education, 7, 4-12.
2. Li, Mang. (2008). Criticism of 'Instrumental Rationality' of Educational Technology. Educational Research, 5, 56-61.
3. Glaser, William. (2011). Understand Your Students: Win-Win Between Teachers and Students under The Choice Theory (Translated by Yang Cheng). Beijing: Capital Normal University Press. 162 p.