

THE USE OF THE CASE-STUDY METHOD IN THE PROCESS OF TRAINING SPECIALISTS IN THE OIL AND GAS INDUSTRY

Riezva K., Orunov Yu.

National Technical University

"Kharkiv Polytechnic Institute", Kharkiv

Currently, the problem of innovative development of the oil and gas industry has arisen, which is closely related to the development of oil and gas education, which leads to the need for a holistic perception not only in scientific knowledge but also in learning, self-learning, and self-organization.

First, all this requires reflection and the search for new approaches and principles in education.

Today, intensive educational technologies are needed for a successful and advanced solution to the problem of sustainable innovative development of the oil and gas industry. The problem of introducing intensive technologies is also relevant at the present stage since oil and gas practice and employers increase the requirements for university graduates. Not only documents on higher education are required, but also documents on the possession of working professions. Specific competencies, practical skills, and the ability and willingness to implement them are in demand.

Such technologies, based on the analysis of situations, usually include the following methods: situational analysis, case-study method, analysis of critical precedents, and game design.

The case-study method has an interdisciplinary character. It allows you to form the ability to navigate in the subject area of future professional activity.

One of the characteristic features of the case-study method is the comparison of different views and the adoption of a collective decision.

Educational technologies, which are based on the analysis of any problem situation, are usually understood as case-study.

Thus, the restructuring of the process of knowledge assimilation through case-study technologies provides an early immersion in the professional field and develops the activity of the individual.