

ORGANIZATION OF DISTANCE EDUCATION PROCESS IN THE FRAMEWORK OF EMERGENCY CASES: FEATURES AND KEY ASPECTS

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Determining the peculiarities of studying process organization in the framework of distance education, especially in emergency cases using the example of distance education organization in Wuhan (China) while 2019-nCoV virus outbreak. Suggesting ways to increase the quality of distance education. Paying attention to the fact of equipment need to ease the process of distance education.

Problematics of distance education is not a fundamentally new way to organize scientific research. Relevant way obtains its development in works of C.N. Gunawardena, M.S. McIsaac (have researched implementation of e-learning into the sphere of higher education, revealed an astonishing rate of growth in the higher education distance learning market, paid attention to the fact that nearly each third program is developed to meet the needs of professional continuing education for adults) [1], J. Tobey Clark (have researched usage of distance education in the spheres of biomedical and clinical education, healthcare technology planning and management etc., discussed an example of virtual education in the face of bilingual health technology sequence developed by the University of Vermont) [2], M. Weller, K. Jordan, I. DeVries, V. Rofle (have examined the antecedents of the modern open educational movement, as the basis for connecting the various stands of research) [3], S. Carr (has considered distance education learning as a more proper way for studying for more older students with more obligation) and others.

Despite sufficient attention from scientists the problematic of distance education is still open for further researches. Among issues connected with the relevant topic we can mention aspects of practicality of usage of distance education especially in cases of emergency conditions. These extraordinary conditions include situation of 2019-nCoV virus outbreak in Wuhan (China). Due to such an extraordinary situation, studying process in all educational institutions (including primary schools) was changed to the distance form of education on the unknown period of time. As an example can give learning process features in the of the leading Universities. Peculiarities of studying process organization in the framework of distance education in the framework of program Clinical Medicine in Huazhong University of Science and Technology, Tongji Medical College are: adaptation of the program to the distance type of education was held in a very short period of time; lectures can be held in 3 variants: voice or video conference (allowing teacher to interact with students), presenting material with the help of presentations and small videos during online stream (teacher shows presentation on own computer sharing the screen image, tells important features and answers student's questions, which they have while listening) and semi-online one (teacher beforehand uploads studying material, and gives students a plan of the lesson, telling what, where and when should they watch, and makes brief summaries at the end of the lesson); using such platforms as MOOC, i Course and 微助教 for providing studying material, discussion