

DEVELOPMENT OF CRITICAL THINKING ABILITY WITHIN FOREIGN LANGUAGE DISCIPLINE

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The modern world is a world of information, which is increasing rapidly and due to this, it is constantly becoming outdated. That is why one of the requirements to the university education is formation of new young generation who can make critical decisions and find personal position in a new real environment. Therefore, the development of critical thinking ability is an urgent problem at the current stage of intensive social changes and transformation in Ukrainian high education system.

Due to the fact that educational priorities are shifting from the amount of learned information to the ability to operate and use it in real life, the role of critical thinking within high education is constantly increasing. The organization of students' training and cognitive activities on the basis of critical thinking, in particular during the foreign language practical lessons, is considered as an important didactic component, which is dominated by the search for a clear statement of the question, justification, formulation, assertion; use of reliable sources and references; adherence to the main theme, holistic consideration of the situation; retention in the field of attention of the original task; the influence of perception and understanding of other people's feelings, the tendency to apply critical thinking skills in life.

The article deals with the problem of students' critical thinking development within the foreign language training. The solution of problem's development is possible through academic discipline due to subject tasks. The special tasks require conscious critical intellectual actions. The current study emphasizes the orientation to the development of students' critical thinking as a key component of master's curriculum at HEIs. This approach determines content of the problem tasks, which built on the base of regular execution that contributes to the automation of critical information processing skill, its generalization and use for solving real problems in modern life. The innovative methodological approach provides examples of subject tasks for the generalization of mastered material within the framework of the foreign language discipline.

The e-course "English for professional purposes" is intended to be an interactive training activity based on a competence approach with emphasis on students' critical thinking development. The multipurpose training materials and templates with tutorials were developed on the e-platform.

It should be underlined that within foreign language training process the three-stage methodology "actualization - awareness - reflection" was used for critical thinking development and improving the quality of learning.