

**MODERN ASPECTS OF TEACHING ACADEMIC DISCIPLINES
IN THE DIRECTION OF "CIVIL SECURITY"**

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The process of obvious changes that are taking place at the beginning of the XXI century in the economic, political, spiritual, and educational spheres acutely poses a responsible task to the teams of higher educational institutions - the need not only to carry out professional training, but also to educate competent, spiritually enriched, nationally conscious specialists, the level knowledge that would meet the growing demands of society. The training of a highly qualified specialist capable of making independent decisions within the framework of professional competence is the main task of every teacher. When forming general and professional competencies in students, it is important that they acquire not only theoretical knowledge and skills, but also their maximum use in practice. Such training is impossible without modern effective teaching methods. The process of teaching the disciplines "Civil security", "Military Medical Training and Emergency Medicine" aims to bring theoretical training closer to practical training. In the inseparable unity of theory and practice, practice plays a priority role. Theory and practice in education are two modern teaching problems that are organically related to the process of cognition. To practice skills, modern pedagogical technologies are successfully used, such as modular learning, the project method, group and individual work, logical dynamic schemes, drawings, the method of problem presentation, partial search (situational tasks, simulation-role modeling). Practical training is a multifaceted, complex and integral system, which includes such components as: goal, need, motive, subject to which the activity is directed, means of achieving the goal, result of the activity [1].

Thus, the study of the discipline "Civil security", "Military Medical Training and Emergency Medicine" using various forms and methods of teaching is based on a theoretical basis with repeated reproduction of algorithms of practical skills and analysis of mistakes made, allows you to quickly transform skills and knowledge into skills performed on a subconscious level are very relevant.

Vocational education provides training for future workers and specialists of various educational and qualification levels. This contributes to the formation of the intellectual potential of the nation as the highest value of society. It is the basis for the spiritual, socio-economic and cultural development of society.

References:

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