

questions and self-check tests, result of which influence the final mark for the whole relevant subject course;

using online conferences and live streams for holding lessons with an ability to ask and answer questions in online mode; holding the temporary active attendance check in a arbitrary time during the classes, that makes students be more attentive during the class without an ability to leave studying place; making small questionnaires during the lesson with discussing answers and paying attention to the important moments at the end of the lesson;

The studying programmes were changed and adopted for distance courses in a very short period of time that makes it imperfect and still has its ways for improving. I can make such suggestions to improve the quality of distance education: 1) while accreditation of educational programs, authors of the program should provide 3 variants of learning: traditional one, semi-traditional (connecting of traditional and distance ways of education) and distance one, what would make it easier to start studying process in time and increase efficiency of learning in case of emergency cases; 2) provide teachers with the needed equipment as microphones, headphones, portable blackboards etc. or reimburse material expenses spent on their acquisition, what can ease and help the teaching process; 3) the fact that not everybody has good Internet connection should also be taken into account, so that students who cannot do check-in or small tests in time would not lose the points obtained for doing them (tests, check-ins, etc.).

References:

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